

Literacy

I will describe the main setting, events and principal characters in a story.
I will explore a range of fiction and non-fiction books
I will enjoy looking at a range of books independently.
I will talk about the marks or symbols I see in different places.
I will sort objects by their initial and end sounds.
I will label objects/pictures with initial and the end sounds.
I will write the grapheme to the sound heard.
I will group symbols and letters so they look like words.
I will segment sounds in simple words.
I will begin to write my name from memory.
I will begin to write simple labels and captions and talk about what I have written.

Communication and Language

I will understand 'why' and 'how' questions and begin to respond to them.
I will respond to instructions involving a two-part sequence.
I will use more complex sentences to link my thoughts.
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.
I will develop in confidence to ask questions about why things happen and begin to give explanations.
I will use vocabulary that reflects the breadth of my experiences.
I will use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.

EAD

I will move to the sound of instruments, eg walks, jumps, hops to the sound of a beating drum.
I will move in time to the pulse of the music being listened to and physically responds to changes in the music, eg jumps in response to loud/sudden changes in the music.
I will engage in imaginative role-play based on the stories I hear.
I will use available resources to create props to support my imaginative-play.
I will create pictures of different locations using a range of media.

Mathematics

I will say numbers in order to 10.
I will represent numbers in different ways
I will match numerals and quantities correctly.
I will match quantities of the same amount
I will recognise arrangements of quantities up to 5 and then up to 10.
I will find one more or less from a group of up to five objects, then ten objects.
I will begin to say the number that is one more than a given number to 10.
I will begin to estimate how many objects I can see and check by counting them.
I will use familiar objects and common shapes to create and recreate patterns and build models.
I will order two or three items by length or height.
I will order and sequence familiar events.

Are we nearly there yet?



Extra-Curricular Learning Visits/Visitors

Visit to Cosford Air Museum – re-enact going on a journey to hot/cold countries, air travel, passport control etc.

PD

I will travel in different ways.
I will use a range of PE apparatus to climb and jump off.
I will jump off an object and land appropriately.
I will negotiate space successfully when playing games with other children.
I will adjust my speed and/or change direction safely.
I will begin to use anticlockwise movement and retrace vertical lines.
I will begin to form recognisable letters, especially those in my name.
I will develop an understanding of the need for safety when tackling new challenges, I will consider and manage some risks.

Understanding the World

I will talk about past and present events in my life
I will remember and talk about journeys I have made in the past.
I will describe journeys, or places I have visited with my family or friends.
I will describe the features of places I have visited or learn about.
I will begin to compare features of different environments.
I will make observations on local trips about what I see, naming and describing the features.
I will create simple maps to include some key features to show a journey.

PSED

I will show confidence in asking adults for help when needed.
I will enjoy, welcome and value praise for what I have done.
I will confidently speak to others about interests and opinions.
I will begin to describe myself in positive terms and talk about my abilities.